

1st Grade English Language Arts/Reading

- Read and understand grade-level informational text.
- Ask and answer questions about key details in written texts.
- Retell stories and informational texts, with key details to describe setting, events and characters, as well as prove comprehension of the message of the text.
- Use illustrations to describe characters, settings, and events.
- Identify who is telling the story at a variety of points throughout the story.
- Identify words and phrases in texts that suggest feelings.
- Explain major differences between works of fiction and nonfiction texts.
- Compare and contrast stories, including the experiences of the characters, or two texts written on the same topic.
- Recognize details used by an author to support the point.
- Describe the connections between two pieces of informational texts, including individuals, events or ideas.
- Read grade-level poetry.
- Ask and answer questions to determine the meaning of words and phrases, as well as using context clues.
- Use features of a text to find information in a text, for example, table of contents, glossary, etc.
- Identify information provided by illustrations and pictures, as well as information from the words in a text.
- Identify the basic features of a sentence.
- Understand long and short vowel sounds in single-syllable words.
- Blend sounds to say single-syllable words.
- Break single-syllable words up into their complete sequence of individual sounds.
- Able to take apart one syllable words by matching letters to sounds.
- Understand vowel team conventions for long vowel sounds.
- Recognize vowels in syllables, and how to count syllables.
- Identify the corresponding spelling to sounds for common consonant letter blends, such as sh, ch, and th.
- Read words that end in -ing, -ed, -es, -s.
- Identify grade-appropriate words that do not follow a common phonics pattern.
- Read grade-level texts out loud with accuracy at an appropriate rate of speed.
- Use context in the text to self-correct misread words.

- Write structured opinion pieces that include the topic, an opinion, the reason for the opinion, and a closing.
- Write structured informative texts that include the topic, facts, and a closing.
- Write a narrative that retells at least two events in the proper order, and includes details, temporal words for event order, and a closing.
- Respond to questions and suggestions from peers regarding a topic, and use those conversations to add details to their writing.
- Research, and write about, a topic (for example, have your child read a “how to” book and write sequence of instructions).
- Recall information from experiences, or use information contained in provided sources, to answer questions.
- Participate in grade-level discussions by listening, taking turns talking, asking and answering questions, in a manner that builds on what others have said.
- Express ideas clearly when speaking by using descriptions of people, places, things and events.
- Clarify verbal ideas with drawings or other visuals when needed.
- Print all letters of the alphabet, both upper- and lowercase.
- Use nouns appropriately (common, proper, possessive, singular and plural).
- Use personal possessive pronouns.
- Use verbs to show past, present, and future.
- Use frequently occurring adjectives, conjunctions, and prepositions.
- Use determiners (words used to introduce a noun, for example, the cookie, a bunny).
- Form complete declarative, interrogative, imperative, and exclamatory sentences.
- When writing, capitalize dates and names, use end punctuation, use commas in dates and to separate single words in a series, correctly spell frequently used words, spell unknown words phonetically.
- Sort words into categories (colors, clothing, food).
- Define words by category and one or more attribute (a lizard is a reptile that has legs).
- Recognize the real-life connections between words and the way they are used.
- Understand different meanings of verbs used in different manner (look, peek, glance, stare).
- Use vocabulary acquired from conversations, reading, and being read to.

1st Grade Math

- Solve word problems involving addition and subtraction up to 20 by using objects, drawings, and equations to represent the problem.
- Solve word problems that call for adding of three whole numbers.
- Use properties of operations as a strategy to solve problems (if $7 + 3 = 10$, then $3 + 7 = 10$).
- Be able to solve subtraction as an unknown-addend (10-4, find the number that can be added to 4 to make 10).
- Relate counting to addition and subtraction.
- Fluently add and subtract up to 20.
- Know the meaning of the equal sign, and determine if addition and subtraction equations are true or false ($3 = 3$, $5 + 2 = 7$, $4 - 2 = 2$).
- Find an unknown whole number in an addition or subtraction equation that involves 3 whole numbers ($7 + ? = 12$, $3 + 4 = ?$, $8 = ? - 5$).
- Count, read, and write numbers up to 120 starting with a number other than 1.
- Understand place value of ones and tens.
- Properly use $>$, $=$, and $<$ to compare numbers.
- Add within 100, including adding two-digit and one-digit numbers.
- Find 10 more or 10 less than any given number without having to count.
- Subtract multiples of 10 in the range of 10-90.
- Organize three objects by length, compare length of objects.
- Measure and express lengths as a whole number of length units (the pencil is 3 paper clips long).
- Use analog and digital clocks to tell and write time in hours and half-hours.
- Organize, show, and interpret data with up to three categories.
- Recognize the difference between defining attributes (squares have four sides) and non-defining attributes (color).
- Draw two-dimensional and three-dimensional shapes, combine these shapes to make new shapes.
- Divide circles and rectangles into 2 and 4 equal parts, use wholes, halves, and quarters to describe the parts.