

Kindergarten English Language Arts/Reading

- Ask and answer questions regarding key details in things they have read.
- Retell familiar stories, and include key details.
- Identify characters, settings and major events in their readings.
- Ask and answer questions about words they do not know.
- Ask questions with the intent of gaining understanding.
- Identify the author and illustrator, book cover and title age and explain what each does.
- Understand how print is organized (for example, following words from left to right and top to bottom).
- Match book illustrations with the moments in the text they are portraying.
- Work in a group to read and discuss books that have been read.
- Compare and contrast basic similarities and differences of written works
- Read common sight words (the, my, she, is, etc.).
- Understand that written words represent spoken words, and that words are made up by combinations of letters.
- Understand basic grammar, such as capitalizing the first word in a sentence and being able to name punctuation.
- Identify all, and write most, letters of the alphabet, both upper- and lowercase.
- Use a blend of drawing, writing, and speaking to create a work that conveys their opinion, a series of events, or information.
- Understand syllables and sounds in words (for example, be able to rhyme).
- Take turns in conversations, with both peers and adults.
- Be able to express thoughts, feelings, and ideas clearly when talking.
- Use plural nouns when speaking.
- Acquire vocabulary by realizing new meanings for familiar words.
- Recognize the opposite of some verbs.
- Use vocabulary acquired through conversations and being read to.

Kindergarten Math

- Count by ones and tens to 100.
- Count forward when starting somewhere other than 1.
- Write numbers from 0-20.
- Count objects.
- Understand that when counting objects, the total stays the same even if the order the objects are in changes.
- Compare objects.
- Be able to compare two written numbers between 1 and 10.
- Displaying addition and subtraction by using objects, such as fingers, as well as mental images, drawings, clapping or other sounds.
- Understand and solve word problems containing addition or subtraction.
- Understand that numbers can be made up of a variety of groupings ($4 = 3 + 1$ and $4 = 2 + 2$).
- Add and subtract up to 5 fluently.
- Describe and compare measurable attributes.
- Place objects into categories (food, shapes, etc.) and count the objects in each category.
- Recognize and describe shapes.
- Compare and contrast shapes.