



ESSER Competitive Grant Preliminary Award Summary

Last Updated: [September 16, 2020](#)

OVERVIEW

| | Requested Amount | Applications Received | Preliminary Awards* | Applications Awarded |
|--|------------------------|-----------------------|------------------------|----------------------|
| High-Quality Digital Instructional Materials | \$3,726,289.27 | 12 | \$2,016,457.19 | 6 |
| High-Quality Professional Development | \$9,789,645.02 | 24 | \$2,099,180.69 | 12 |
| Wrap-Around Services for Students, Families, and Communities | \$21,431,783.62 | 33 | \$6,959,829.24 | 13 |
| TOTAL | \$34,947,717.91 | 69 | \$11,075,467.12 | 31 |

*These are preliminary award amounts; figures may change due to the budget revision process. This potential for change is reflected in the fact that all awards summaries note “approximate” amounts.

HIGH-QUALITY DIGITAL INSTRUCTIONAL MATERIALS

- **Clark County School District** will receive approximately \$948,137 to purchase software licenses to help students access quality digital learning opportunities.
- **Eureka County School District** will receive approximately \$60,000 to purchase individual student equipment to support access to high-quality curriculum.
- **Humboldt County School District** will receive approximately \$704,778 to purchase software contracts for both elementary and secondary students to ensure access to quality, State-approved, online curriculum.
- **Mineral County School District** will receive approximately \$40,661 to purchase individual student equipment to support access to high-quality curriculum.
- **State Public Charter School Authority (SPCSA)** will receive approximately \$214,826 for its sponsored schools to purchase various online software programs to meet the needs of students.
- **Storey County School District** will receive approximately \$48,055 to purchase software licenses to help students to access quality digital learning opportunities and provide aligned training for teachers.

HIGH-QUALITY PROFESSIONAL DEVELOPMENT

- **Achievement Network** will receive approximately \$228,525 to assist 30 schools in making data-informed decisions regarding student achievement.
- **Churchill County School District** will receive approximately \$248,530 to create a district consortium with Douglas, Lander, and Lincoln County School Districts to work with Modern Teacher to modernize learning at scale through the Digital Convergence Framework.
- **Clark County Public Education Foundation** will receive approximately \$121,956 to support digital learning by providing teachers access to 6 modules to support designing curriculum and instructing in the digital world.



- **Clark County School District** will receive approximately \$197,983 to provide high-quality professional learning to support the use of digital instructional materials so teachers are equipped to provide standards-based, tier-one instruction and social emotional learning for high needs students with disabilities in self-contained classrooms across the district.
- **Humboldt County School District** will receive approximately \$113,750 for professional development to work with the following partners: Heineman’s Fountas and Pinnell, Achievement Network, Great Minds, Pearson, Shake It Up Learning and Edgenuity.
- **Nevada State College** will receive approximately \$112,564 for the Teachers Taking it Online (TTO) program. TTO is a program designed to provide high-quality professional development to up to 200 teachers across the Clark County School District.
- **State Public Charter School Authority (SPCSA)** will receive approximately \$154,742 for its sponsored schools to participate in professional development in the areas of distance learning, English language acquisition development endorsement, English Language Arts and instructional leadership.
- **University of Nevada, Las Vegas - Computational Thinking** will receive approximately \$127,335 to support teachers in understanding the computer education standards.
- **University of Nevada, Las Vegas - Family Centered Program** will receive approximately \$170,480 to provide support to special education teachers and guardians in early childhood education.
- **University of Nevada, Reno** will receive approximately \$64,999 to support Lyon and Mineral Counties in implementing a Multi-Tiered Systems of Support (MTSS) in six of their schools (two elementary, two middle, and two high schools).
- **Washoe County School District** will receive approximately \$466,331 to support four distance education support trainers, materials, and equipment to support the trainings.
- **White Pine County School District** will receive approximately \$91,985 to partner with WestEd to adopt new mathematics instructional materials and provide extensive professional development for K-12 educators on the World Class Math Framework.

WRAP-AROUND SERVICES FOR STUDENTS, FAMILIES, AND COMMUNITIES

- **3S Learning** will receive approximately \$106,930 to implement its Algebra Zero program to focus on students with highest needs across the State and provide them with an effective, accelerated alternative algebra program.
- **Boys Town Nevada** will receive approximately \$617,225 to provide school support specialists and care coordination service consultants to address the needs of students and families.
- **Children’s Cabinet** will receive approximately \$362,308 for its Redfield Academy program which provides Washoe County School District students and their families with individualized and supportive educational programming alongside intensive wrap-around services.
- **College of Southern Nevada** will receive approximately \$518,608 to implement an accelerated workforce solution that provides wrap-around supports to substitutes in its Highly Qualified Substitute Teachers (HQST) Program.



- **Communities in Schools of Nevada** will receive approximately \$1,057,400 to implement wrap-around services through its Integrated Student Supports (ISS) program which provides Tier 1, Tier 2, and Tier 3 supports to high-needs schools in Clark and Washoe counties.
- **Humboldt County School District** will receive approximately \$921,889 to work with various partners throughout the State to deliver a comprehensive Multi-Tiered Systems of Support (MTSS) to meet the social and emotional learning need of its students, parents, and teachers.
- **Jobs for Nevada's Graduates** will receive approximately \$200,040 to provide virtual wrap-around tutoring supports to 8th-12th grade students across the State.
- **State Public Charter School Authority (SPCSA)** will receive approximately \$390,951 to provide wrap-around services that build capacity for Integrated Student Supports (ISS) for its schools in the form of collaboration and partnership with community organizations, parents, and families, as well as social, emotional, and academic supports for students.
- **Southern Nevada Public Television** will receive approximately \$574,015 to conduct virtual family engagement workshops, focusing on the highest need students throughout Clark, Nye, White Pine, and Lincoln counties.
- **Truckee Meadows Community College** will receive approximately \$355,958 to provide supports to students in accessing rigorous math courses.
- **Washoe County School District** will receive approximately \$833,545 to provide crisis counselors, social workers, and Family Resource Center advocates to provide wrap-around services for students and families.
- **University of Nevada, Las Vegas - Educational Environments** will receive approximately \$721,382 to create an interdisciplinary team to execute its wrap-around ReInventing Integrated Student Supports within Educational Environments (RISsEe) program, which will implement a healing-centered schools approach to the provision of integrated student supports (ISS) in Clark County.
- **University of Nevada, Las Vegas - Anxiety Reduction** will receive approximately \$299,577 to create the Engaging in Science Literacy Through Anxiety Reduction around COVID-19 (E-STAR: COVID-19) program as a wrap-around tool to support parent/adult engagement towards improving science literacy and providing resources to elementary and middle schools across the State.